



**TEACHERS TALKS AND STUDENTS TALKS  
IN ADVANCE SPEAKING CLASS OF THE THIRD SEMESTER STUDENTS OF  
ENGLISH EDUCATION DEPARTMENT OF  
TEACHER TRAINING AND EDUCATION FACULTY OF  
MURIA KUDUS UNIVERSITY IN ACADEMIC YEAR 2011/2012**

**By  
NURMA AINI  
NIM 200832211**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



**TEACHERS TALKS AND STUDENTS TALKS  
IN ADVANCE SPEAKING CLASS OF THE THIRD SEMESTER STUDENTS OF  
ENGLISH EDUCATION DEPARTMENT OF  
TEACHER TRAINING AND EDUCATION FACULTY OF  
MURIA KUDUS UNIVERSITY IN ACADEMIC YEAR 2011/2012**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the Sarjana Program  
In The English Education Department**

**By**

**NURMA AINI**

**NIM 200832211**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**

## MOTTO AND DEDICATION

### Motto:

- Be positive thinking.
- La Haula Wa La Quwwata Illa Billah



### Dedication:

This skripsi is dedicated to:

- My beloved mother and father who always give support and huge love
- My beloved sisters, brothers and nieces
- My mercy man
- My dearest best friends "Geng SAR"
- All teachers of life
- Everyone who knows and cares me

## ADVISORS' APPROVAL

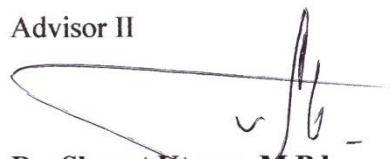
This is to certify that the Sarjana Skripsi of **Nurma Aini** (NIM 2008 32 211) has been approved by the advisors for further approval by the Examining Committee.

Kudus, 12 May 2012

Advisor I

  
**Fitri Budi Suryani, SS, M.Pd.**  
**NIS. 0610701000001155**

Advisor II

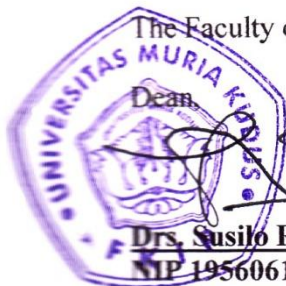
  
**Dr. Slamet Utomo, M.Pd**  
**NIP. 19621219-198703-1-001**

Acknowledged by

The Faculty of Teacher Training and Education

Dean

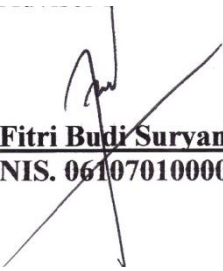
  
**Drs. Susilo Rahardjo, M.Pd.**  
**NIP. 19560619 198503 1 002**




## EXAMINERS' APPROVAL

This is to certify that the skripsi of **Nurma Aini** (NIM 2008 32 211) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education Department.

Kudus, 12 May 2012  
Examining Committee:

  
**Fitri Budi Suryani, SS, M.Pd.**  
NIS. 0610701000001155


, Chairperson

  
**Dr. Slamet Utomo, M.Pd**  
NIP. 19621219-198703-1-001

Member

  
**Rismiyanto, SS, M.Pd**  
NIS. 0610701000001146

, Member

  
**Atik Rokhayani, S.Pd, M.Pd**  
NIS. 0610701000001207

, Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean

  
**Drs. Susilo Rahardjo, M.Pd.**  
NIP. 19560619 198503 1 002

## ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, glory to Allah SWT the Almighty, the Lord of Universe that blesses me with health and tremendous power in accomplishing the skripsi entitled "Teachers Talk and Students Talk in Advance Speaking Class of Third Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in Academic Year 2011/2012".

This skripsi is not merely my own work because of having been greatly improved by some great people who suggested and guided me by giving some comment and notes to make it better. Therefore, I would like to express my deep gratitude to:

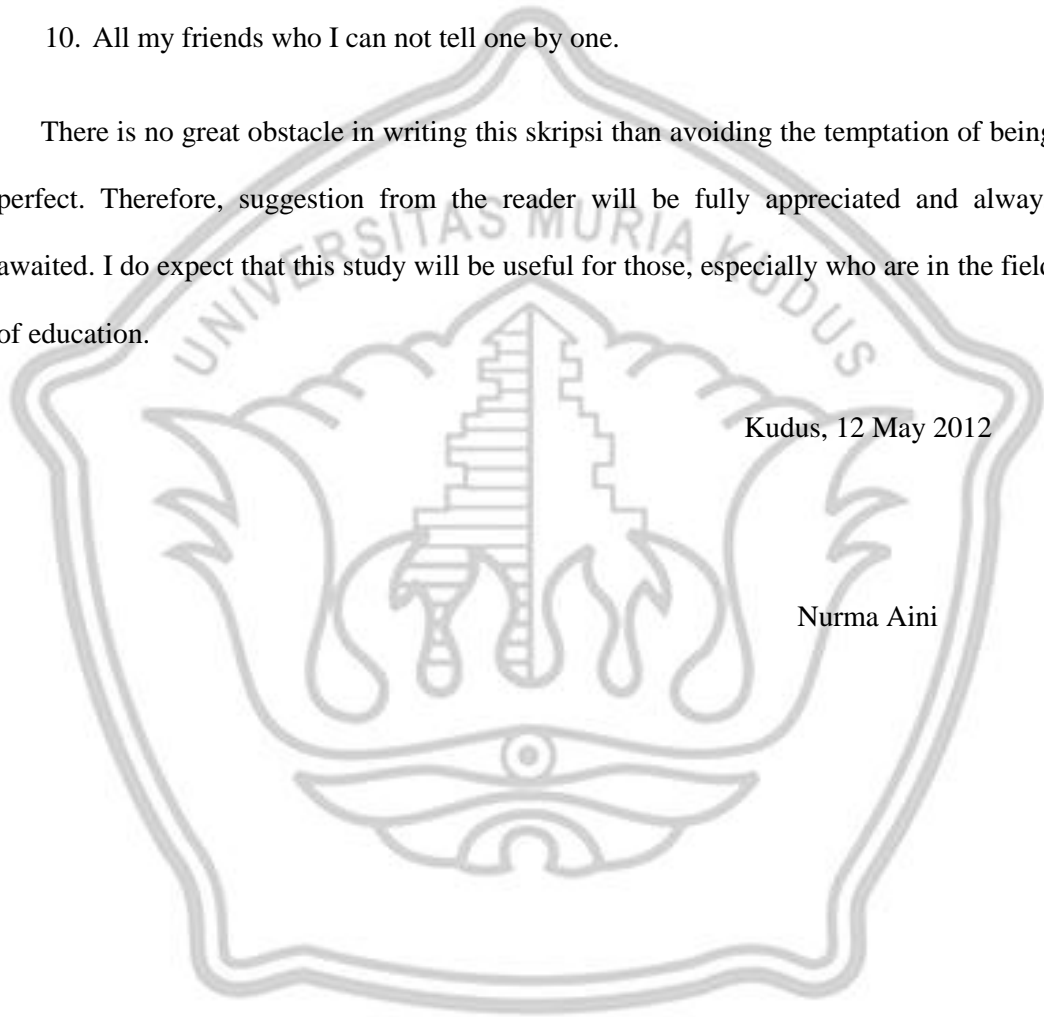
1. Allah SWT the Almighty.
2. My beloved parents (Bapak. H. Subarkah and Ibu. Hj. Sultini) for their love and affection, pray and support to encourage me in finishing this skripsi
3. Drs. Susilo Raharjo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
4. Fitri Budi Suryani, SS, M.Pd, the Head of English Education Department of Teacher Training and Education Faculty and she also is as my first advisor who had been willing to spend lot of time to guide and advise me in giving corrections and suggestion in composing this study.
5. Dr. Slamet Utomo, M.Pd, as my second advisor for all the time, advice, patience and attention to me in completing this skripsi
6. Mrs. Suciati, S.Pd, as the lecturer of Advance Speaking Class who gives me a permission to record her class activities.
7. My beloved sister and her husband (Mbk Unung and Mas Alfian), my beloved brother and his wife (Mas Adik and Mbk Shofa) and my lovely nieces (Syifa and Sasa).

8. My mercy –Yoga Yuni Mukhlis who always recovers me anytime.
9. All dearest best friends –Genk SAR (Mbah Dani, Omen, Mbah Yakop, Mas Nafik, Ocha, Andika); SABAKU group (Lisa, Ida, Dora Olive, Nailil); and all of Team PPL MAN 01 Kudus (Dimas, Halim, Husna, Fitri, Lina, Husnia, Yessi, Sheila, MbK Mun, Sari, Istiqomah) for their support and help in finishing this skripsi.
10. All my friends who I can not tell one by one.

There is no great obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. I do expect that this study will be useful for those, especially who are in the field of education.

Kudus, 12 May 2012

Nurma Aini





## ABSTRACT

Aini, Nurma. 2012. *Teachers Talk and Students Talk in Advance Speaking Class of The Third Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2011/2012*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Fitri Budi Suryani, SS, M.Pd, (2) Dr. Slamet Utomo, M.Pd.

Key words : Teachers talk, students talk, move, initiation, respond, feedback and Advance Speaking Class of third semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2011/2012

Teacher talks and students talks are included in classroom interaction. It is kind of discourse. To make clear and understand about the interaction, we need discourse analysis especially ranks structure of classroom interaction. They are lesson, transaction, exchange, move and act, but here I only focus to analyze the move such as initiation, respond and feedback (I-R-F) of teacher talks and students' talks in Advance Speaking Class of third semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2011/2012.

The objectives of this study are to find out the move of teacher's talks and students' talks in Advance Speaking Class of third semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2011/2012 and also to explain the distribution of them.

For raising the objectives of the study, the descriptive qualitative and discourse analysis is used to design this study. Besides, the data of this study are the moves of teacher's talks and students' talks of the third semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2011/2012 and the data source are the transcriptions of teacher's talks and students' talks.

Based on the analysing of the data, the moves of teacher talks and students' talks in Advance Speaking Class of third semester students of English Education Department of Muria Kudus University in two meetings are  $\pm 65.6\%$  of initiations,  $\pm 9.4\%$  of responds and  $\pm 19.08\%$  of feedbacks in teacher's talks and  $\pm 23.55\%$  initiations,  $\pm 75.5\%$  of responds and  $\pm 6.86\%$  of feedback in students' talks.

In conclusion, I suggest that students should enrich themselves by understanding discourse analysis and they should use discourse analysis especially rank structure as the way to analyze the move or the turn of talk in the classroom interaction. For the teachers, they also should give the information how to analyze the classroom interaction based on the move. It means that they should examine initiations, responds or feedback only. So, they can explore the classroom interaction as a discourse more detail.

## ABSTRAKSI

Aini, Nurma. 2012. *Pembicaraan guru dan pembicaraan siswa di Kelas Advance Speaking mahasiswa semester ketiga Jurusan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus pada tahun ajaran 2011/2012*. Skripsi, Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Fitri Budi Suryani, SS, M.Pd, (2) Dr. Slamet Utomo, M.Pd

Kata kunci: Pembicaraan guru dan pembicaraan siswa, move, inisiasi, merespon, umpan balik dan mahasiswa Kelas Advance Speaking semester ketiga Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012

Pembicaraan guru dan pembicaraan siswa termasuk interaksi kelas. Dan interaksi kelas ini termasuk dalam jenis wacana. Untuk membuat jelas dan mengerti tentang interaksi, kita membutuhkan analisis wacana terutama menempati urutan interaksi kelas. Yang terdiri dari pelajaran, transaksi, exchange, move dan act, tapi saya hanya fokus untuk menganalisis move seperti inisiasi, merespon dan umpan balik (IRF) dari pembicaraan guru dan pembicaraan siswa di Kelas Advance Speaking mahasiswa semester ketiga Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012.

Tujuan dari penelitian ini adalah untuk mengetahui kesempatan dari guru dan murid untuk berbicara di Kelas Advance Speaking mahasiswa semester ketiga Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012 dan juga untuk menjelaskan distribusi dari hasil diatas.

Untuk mencapai tujuan dari penelitian, kualitatif deskriptif dan analisis wacana digunakan untuk merancang penelitian ini. Sedangkan, data dari penelitian ini adalah kesempatan guru dan murid untuk berbicara di Kelas Advance Speaking mahasiswa semester ketiga Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012 dan sumber data adalah transkrip pembicaraan guru dan siswa.

Berdasarkan analisa data, kesempatan berbicara dari pembicaraan guru dan siswa di Kelas Advance Speaking mahasiswa semester ketiga Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012 di dua kali pertemuan adalah  $\pm 65.6\%$  inisiasi,  $\pm 9.4\%$  of respon and  $\pm 19.08\%$  umpan balik dalam pembicaraan guru dan  $\pm 23.55\%$  inisiasi,  $\pm 75.5\%$  of respon dan  $\pm 6.86\%$  umpan balik dalam pembicaraan murid.

Oleh karena itu, saran saya, siswa harus mampu memulai percakapan pertama kali baik dengan menanyakan ketidakpahaman atau dalam memberikan pendapat kepada guru, tidak hanya merespon inisiasi guru. Bagi guru, mereka sebaiknya memberikan lebih banyak kesempatan murid untuk berbicara tidak hanya merespon pembicaraan mereka. Dan bagi peneliti selanjutnya, sebaiknya mereka meneliti bagian yang lebih rinci misalkan inisiasi, respond atau umpan balik saja. Jadi, mereka dapat mengeksplorasi interaksi kelas sebagai wacana yang lebih rinci.

## TABLE OF CONTENTS

	Page
COVER.....	i
LOGO .....	ii
TITLE .....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL .....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
ABSTRAKSI .....	xi
TABLE OF CONTENTS .....	xiii
LIST OF TABLES .....	xvi
LIST OF FIGURE .....	xviii
LIST OF APPENDICES .....	xix

### CHAPTER I INTRODUCTION

1.1	Background of the Study .....	1
1.2	Statement of the Problems .....	4
1.3	Objectives of the Study .....	4
1.4	Significance of the Study .....	5
1.5	Limitation of the Study .....	5
1.6	Operational Definition .....	6

### CHAPTER II REVIEW TO RELATED LITERATURE

2.1.	Discourse Analysis .....	7
2.2.	Classroom Interaction .....	9
2.2.1.	Teachers Talk.....	10
2.2.2.	Students Talks .....	10

2.3.	Rank Structure .....	11
2.3.1.	Acts .....	12
2.3.2.	Moves .....	15
2.3.3.	Exchanges .....	24
2.3.4.	Transactions .....	28
2.3.5.	Lessons.....	29
2.4.	Advance Speaking Class of third semester students of English education department of teacher training and education faculty of Muria Kudus University in 2011 .....	29
2.5.	Previous Study .....	30
2.6.	Theoretical Frame Work .....	31

### **CHAPTER III METHOD OF THE STUDY**

3.1.	Study Design .....	32
3.2.	Data and Data Source .....	33
3.3.	Data Collection .....	34
3.4.	Data Analysis .....	35

### **CHAPTER IV FINDING OF THE STUDY**

4.1.	The Move of Teacher Talk and Students' Talks in Advance Speaking Class of Third Semester Students of English Education Department of Muria Kudus University in 2011 .....	38
4.2.	The Distribution of Teacher Talk and Students' Talks in Advance Speaking Class of Third Semester Students of English Education Department of Muria Kudus University in 2011 in three meetings.....	121

### **CHAPTER V DISCUSSION**

5.1.	The Moves of Teacher Talk in Advance Speaking Class of Third Semester Students of English Education Department of Muria Kudus University in academic year 2011/2012 .....	123
5.2.	The Moves of Students Talks in Advance Speaking Class of Third Semester Students of English Education Department of Muria Kudus University in academic year 2011/2012 .....	128

5.3. The Distribution of Teacher Talk and Students' Talks in Advance Speaking Class of Third Semester Students of English Education Department of Muria Kudus University in academic year 2011/2012 .....	132
---	-----

## **CHAPTER VI CONCLUSION AND SUGGESTION**

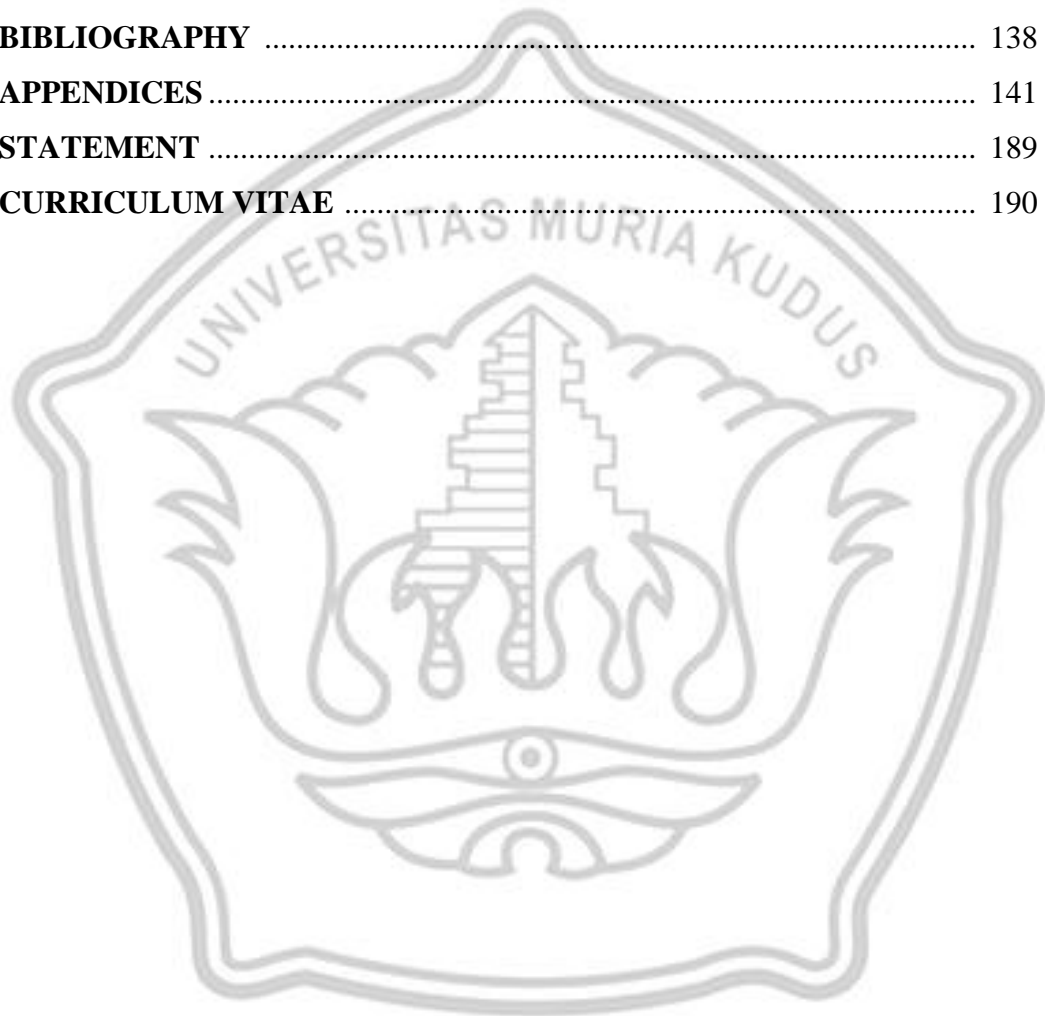
6.1. Conclusion .....	136
6.2. Suggestion .....	137

<b>BIBLIOGRAPHY</b> .....	138
---------------------------	-----

<b>APPENDICES</b> .....	141
-------------------------	-----

<b>STATEMENT</b> .....	189
------------------------	-----

<b>CURRICULUM VITAE</b> .....	190
-------------------------------	-----



## LIST OF TABLES

Table	Page
2.1 Table of acts .....	12
3.1 Table Analysis of Data .....	36
3.2 Table Calculation of the Data .....	37
4.1.1 Tables of The Moves of Teacher Talks and Student' Talks in Advance Speaking Class of Third Semester Students of English Education Department of Muria Kudus University in The First Meeting .....	40
4.1.2 Table The Moves of Teacher Talks and Student' Talks in Advance Speaking Class of Third Semester Students of English Education Department of Muria Kudus University in The Second Meeting .....	69
4.2 Table Calculation of the Data .....	121
5.1.1.1 Example of Question move in the first meeting .....	105
5.1.1.2 Example of Question move in the second meeting.....	105
5.1.2.1 Example of Invitation in the first meeting .....	106
5.1.2.2 Example of Invitation in the second meeting.....	106
5.1.3.1 Example of Directive in the first meeting.....	107
5.1.3.2 Example of Directive in second meeting .....	107
5.1.4.1 Example of Reply in the first meeting .....	108
5.1.4.2 Example of Reply in the second meeting.....	108
5.1.5.1 Example of Acknowledge in the first meeting.....	109
5.1.5.2 Example of Acknowledge in the second meeting .....	109
5.1.6.1 Example of React in the first meeting.....	110

5.1.6.2	Example of React in the second meeting .....	110
5.1.7.1	Example of Accept the first meeting.....	111
5.1.7.2	Example of Accept the second meeting.....	111
5.1.8.1	Example of Evaluate in first meeting.....	111
5.1.8.2	Example of Evaluate in the second meeting .....	112
5.1.9.1	Example of Comment in the first meeting.....	112
5.1.9.2	Example of Comment in the second meeting .....	112
5.2.1	Example of Question of Student's Talk.....	114
5.2.2	Example of Invitation of Student's Talk.....	114
5.2.3	Example of Directive of Student's Talk .....	114
5.2.4	Example of Reply of Student's Talk.....	115
5.2.5	Example of Acknowledge of Student's Talk .....	115
5.2.6	Example of React of Student's Talk .....	116
5.2.7	Example of Evaluate of Student's Talks.....	117
5.3.1	The Distribution of Teacher's Talks and Students' Talks in the First Meeting .....	118
5.3.2	The Distribution of Teacher's Talks and Students Talks in the Second Meeting .....	119

## LIST OF FIGURE

Figure	Page
2.1 Figure of rank scale of classroom interaction (discourse).....	12
5.3.1 Moves in The First Meeting .....	118
5.3.2 Moves in The Second Meeting .....	119





## LIST OF APPENDICES

Appendix	Page
Appendix 1	The Transcription of the First Meeting ..... 126
Appendix 2	The Transcription of the Second Meeting ..... 150

